

WHAT WOULD YOU DO?

- ROLE PLAY -



CURRICULUM AREA: The Arts (Drama)

TARGET YEAR LEVEL/S: Years 4 -7

CLASS TIME: 10 minutes daily

LESSON BACKGROUND

A fun idea, that idea that centres itself on Chris and Clark's expedition, understanding the situations they face as they venture through the Artic Tundra. Students will be asked to role play ACTUAL situations that Chris & Clark encounter on their journey, and demonstrate how THEY would deal with them.

OUTCOMES

- Uses a range of specific arts skills, techniques, processes conventions and technologies in presenting arts works for identified audiences or purposes.
- Explores and uses ideas, experiences and observations to make arts works within the structure of given tasks, a limited range of choices and a clear sense of purpose.

PREPARATION

- Teacher to keep an eye on C&C's blogs on the [1000hourday website](#) and note one or two situations that they have recently encountered.

STUDENT ACTIVITY

- 1) Teacher to check 1000hourday blogs at the beginning of each day. Note down one or two situations that could possibly have a variety of responses.
- 2) Daily, in a ten minute period, select a small group of students to act out what THEY would do in one of the given situations. Discuss with the class what else could have been done.
- 3) Reveal to the class what Chris & Clark did as a response.

EXTENSION

- Students can conjure up a variety of POSSIBLE emergency situations that C&C may face on their journey, and discuss how they might deal with those.