

# WHAT WAS IT USED FOR?

## - SOCIETY -



**CURRICULUM AREA:** SOCIETY & ENVIRONMENT

**TARGET YEAR LEVEL/S:** Years 4 – 7

**CLASS TIME:** 60 minutes

### LESSON BACKGROUND

On Chris & Clark's last trek across Victoria Island, they happened upon a variety of artifacts used by the Inuit a long time ago. In this lesson, students play the role of the archaeologist, examining pictures of artifacts and suggesting what they may have been used for.

### OUTCOMES

- Understands that there have been significant events, people and ideas in communities and societies at particular times in the past.
- Understands that different perspectives on people, events and ideas at a particular time can be gained from historical accounts.

### PREPARATION

- Cut-outs of pictures of many unusual instruments/[artifacts](#) including those from C&C's last trek.
- Lined paper, or writing books.

### STUDENT ACTIVITY

- 1) Introduce the topic by showing a couple of pictures of unusual artefacts, and discussing what they may have been used for. What are its features?... what about it tells you what it might have been used for?
- 2) Hand students each a couple of pictures randomly of unusual artefacts. In their books, ask them to glue each picture in, and underneath write an explanation as to what they believe it was used for and why.
- 3) At the end of the lesson, gather all students together, and reveal to them what each artefact was REALLY used for.

### EXTENSION

- Students can have random artefacts presented to them, and try to relate it to which CULTURE it must have come from.