

ULTIMATE ADVENTURE

• EXPLANATION •

CURRICULUM AREA: English

TARGET YEAR LEVEL/S: Years 3 – 5

CLASS TIME: 60 minutes

LESSON BACKGROUND

Students write a narrative or explanation of what they imagine to be their 'Ultimate Adventure'. Students describe where they would go, why they would want to go there, what they would bring there, etc.

OUTCOMES

- Writes simple imaginative and informative texts that include some related ideas about familiar topics.
- Recognises some of the purposes and advantages of writing.

PREPARATION

- Writing books
- Prior knowledge of the goals set by Chris & Clark when making the decision to go on this expedition

STUDENT ACTIVITY

- 1) Discuss with students some of the greatest adventurous accomplishments of all time. Use Sir Edmond Hillary's trek to the top of Mt Everest as a start point.
<http://www.time.com/time/world/article/0,8599,1702543,00.html> and
http://en.wikipedia.org/wiki/Edmund_Hillary
- 2) Discuss Chris & Clark's Expedition. How does it compare
- 3) Open discussion with the class: What would be YOUR ultimate adventure?
- 4) Engage students in writing an explanation with the title/subject "If you could go on ANY adventure in the world, what would you do?"
- 5) Students' to follow the writing process: Who? What? Where? When? Why? How?
- 6) Students share their explanations with the class.

EXTENSION

- This task can be modified to be written in the form of a simple explanation, a fictional story, or an oral presentation.
- It can be attached to a research topic prior hand, such as researching Sir Edmond Hillary's trek to the top of the world, or Roald Amundsen's trek to the South Pole.