

TRAVELLER'S LOG

• DIARY WRITING/RESEARCH •



CURRICULUM AREA: English/Society & Environment

TARGET YEAR LEVEL/S: Years 3 – 7

CLASS TIME: 20 minutes, daily, or weekly

LESSON BACKGROUND

Monitoring the Chris & Clark's travel, students keep a logbook of the expedition as if they were traveling with them.

Each day/week/Monday, students would research and read up on the trekker's current position & situation, and creatively log in the events of the time period. Depending on the age group of the students, frequency of the logging, and expectations of the task, this task can be modified in a variety of ways (see the extension section of this task).

OUTCOMES

- Writes simple imaginative and informative texts that include some related ideas about familiar topics.

PREPARATION

- Computer Access, or print outs of Chris & Clark's Daily blog
- Traveller's Log worksheet. Make as many copies as you plan to keep up (e.g. If you plan to follow the expedition every Monday for 10 weeks, make a booklet for each student of 10 log sheets)

STUDENT ACTIVITY

- 1) Have students access the site www.1000hourday.com – News + Position sections
- 2) Students must read through and review Chris & Clark's latest blogs... and once they are finished, they must write down in their traveller's log (as if they were the captain of the expedition) a review of the expedition to date.

Students must note things such as:

- *Location information*
 - *Weather conditions*
 - *Significant happenings*
 - *Supplies reviews*
- 3) Repeat this activity on the days that you have scheduled (everyday, every Monday, etc)

EXTENSION

- Students can take a completely creative approach, using their imaginations to invent situations that happened to them and their crew. This can be modified to suit the needs of the year group.
- The task can be solely used as a DIARY task, as students log an IMAGINARY journey on an adventure that they have conjured themselves.