

TOWN PLANNER

- COMMUNITY -



CURRICULUM AREA: SOCIETY & ENVIRONMENT

TARGET YEAR LEVEL/S: Years 5 – 7

CLASS TIME: 2 lessons of 45 minutes

LESSON BACKGROUND

This lesson explores what is needed for a fully functioning community. Students will learn about how the surrounding environment affects what is built, what foods are supplied and resources are available, and ultimately, they will learn that a town's structure is largely affected by the environment it's built on.

OUTCOMES

- Understands that the use people make of different places is affected by natural and built features.
- Understands that the features of places are influenced by various natural processes and by human activity.

PREPARATION

- General understanding of the Artic Tundra (suggest lesson 'Flora & Fauna' to accompany this lesson)
- A3 paper
- Pictures of Victoria Island typical landscape.

STUDENT ACTIVITY

- 1) Discuss with students the idea of a modern day 'community'. What people do you NEED?... what can we HAVE?... what supplies us with food?...
- 2) Discuss what an INUIT community might have looked like prior to English influence. How is it different... WHY is it different?
- 3) Show students' pictures of the Victorian Island Tundra. Ask students to consider: If you were going to plan out a FULLY sustainable town in the Victoria Island Tundra TODAY, what would it contain?
- 4) Hand students a piece of A3 paper. Ask students to draw a 'blue-print' of a proposed TOWN in Victoria Island (students can work in pairs or groups to do this.)
- 5) Once each group has finished their plan, ask them to present and explain to the class. Class discusses: Will it function?

EXTENSION

- Students can build models or other art forms to represent their town.
- Students can plan towns in other forms of environment and compare the differences.