

# MY ISLAND HOME

## RESEARCH AND REPORT WRITING



**CURRICULUM AREA:** Society & Environment/English

**TARGET YEAR LEVEL/S:** Years 5 – 7

**CLASS TIME:** A period of 2 weeks

### LESSON BACKGROUND

This is the perfect 'precursor' lesson to the iiNet 1000 Hour Day Expedition. In this activity, students are to write a report on Victoria Island. Through this, students will learn in detail the various aspects of Victoria Island, and gain an insight into what Chris & Clark would have had to research before they planned the expedition.

### OUTCOMES

- Recognises that certain text types and features are associated with particular audiences and purposes.
- Understands that the features of places are influenced by various natural processes and by human activity.
- Understands that the use people make of different places is affected by natural and built features.
- When given a focus question, can identify aspects to be considered and use simple data-gathering techniques to collect information; and can select and compare relevant, literal, factual information in presenting findings and comparing own interpretation with those of others.

### PREPARATION

- Understanding of report writing
- Regular computer lab & library sessions

### STUDENT ACTIVITY

1) Students to be given the framework of the Report they are about to do. That must include the following headings within their report:

- History
- Geography
- Climate
- Habitat
- People

...as well as an introduction and conclusion.

- 2) In the computer lab, students are to research the island, and should be directed to useful website resources, such as [iiNet 1000 Hour Day Expedition](#)
- 3) Students must draft, proof, and publish a final completed copy of the report.

## **EXTENSION**

- Victoria Island can merely be used as the engager to a report-writing theme on different CLIMATE locations around the world. The teacher can read to the students about Victoria Island, and then they can be set the task of doing a report on the Sahara Desert, Amazon Rainforest... etc.
- The information students research can be presented in a variety of forms other than report writing, such as a speech, diorama, poster, etc.