

**CURRICULUM AREA:** The Arts

**TARGET YEAR LEVEL/S:** Years 4 – 7

**CLASS TIME:** 60 minutes

## LESSON BACKGROUND

A simple lesson that builds on students understanding of using symbols to tell a story. Just as the Aboriginal people of Australia told stories in their cave painting, the Artic Inuit people too used paintings and carvings and Inukshuk to tell stories. In this lesson, students will explore Artic Inuit symbols, and use these to pictorially tell a story.

## OUTCOMES

- Uses a range of specific arts skills, techniques, processes conventions and technologies in presenting arts works for identified audiences or purposes.
- Explores and uses ideas, experiences and observations to make arts works within the structure of given tasks, a limited range of choices and a clear sense of purpose.

## PREPARATION

- Resources/pictures/handouts of Inuit symbols (<http://en.wikipedia.org/wiki/Inuit>)
- A3 paper
- Crayon, paints, charcoal (all depends on how you plan to draw the symbols)

## STUDENT ACTIVITY

- 1) Introduce the lesson by showing some photos of carvings or Inukshuk of Artic Inuit natives. Discuss with students:
  - What's in this art?
  - Why do you think it was done?
  - What story is it telling? What makes you think that?
- 2) Show students a handout/resource of Inuit symbols or art and what they signify.
- 3) Hand out A3 paper. Ask students to DRAW/PAINT a story that has happened to them using ONLY the Inuit symbols.
- 4) Once everyone has finished, have all students explain their story.

## EXTENSION

- Students can explore the similarities and differences between Inuit art and Aboriginal cave drawings.
- Research ancient ways of scribing stories from other cultures, such as the ancient Egyptian hieroglyphics.