

# ISLAND HABITAT

## - LIFE & LIVING -



**CURRICULUM AREA:** Science

**TARGET YEAR LEVEL/S:** Years 4 – 7

**CLASS TIME:** 60 minutes

## LESSON BACKGROUND

Students will come to understand the HARSH habitat that makes up the majority of Victoria Island. This is a simple activity where students will have to consider what ATTRIBUTES the island fauna would have to have in order to survive the island Tundra.

## OUTCOMES

- Understands that living things have features that form systems which determine their interaction with the environment.

## PREPARATION

- *Island Habitat* worksheet
- [Information on TUNDRA habitats](#)

## STUDENT ACTIVITY

- 1) Read through with students the information on TUNDRA habitats. Reflect with the students on what TUNDRA terrain consists of, and what the climate is like. Discuss what they expect Victoria Island to be like.
- 2) Hand students the resource sheet
- 3) Have students give ideas as to what physical attributes would an animal have to have in order for it to survive in Victoria Island Tundra, and HOW these attributes help them survive.
- 4) Have students list what animals WOULD and WOULDN'T survive the Island Tundra, and why or why not.
- 5) Reveal to the class what animals DO live on Victoria Island.

## EXTENSION

- Students can research more in-depth the fauna of Victoria Island and find out exactly how their physical attributes help them to survive the tundra.
- Consider how Chris & Clark could have used this information to aid with their expedition.