

# CAMPING WITH CHRIS & CLARK

## - PLANNING -



**CURRICULUM AREA:** TECHNOLOGY & ENTERPRISE

**TARGET YEAR LEVEL/S:** Years 5 – 7

**CLASS TIME:** 60 minutes

### LESSON BACKGROUND

Chris & Clark have prepared for the journey by sourcing the best provisions. In this lesson, students will design the perfect CAMPSITE, which they believe would be best equipped and able to handle the conditions of the Victoria Island Tundra.

### OUTCOMES

- Investigates and identifies the uses and effects of products, systems, processes, services and environments
- Generates designs and recognise some practical constraints using text, drawings or models and introducing related technical terms.

### PREPARATION

- A3 paper
- Pictures, photos from the iiNet 1000 HourDay Expedition – [www.1000hourday.com](http://www.1000hourday.com)
- List of equipment that C&C bought prior to the expedition – see “On A Budget” lesson.

### STUDENT ACTIVITY

- 1) Discuss with students: Who of you have been camping before? What did you pack ? How did you set up?
- 2) Ask students to consider what and how they would set up camp in the Australian outback or the desert and finally, consider Chris & Clark’s case, the harsh Victoria Island Tundra. How would you set up for conditions like that? What would you make sure you packed?
- 3) Hand students A3 paper. Ask students to imagine that they were given an ENDLESS amount of resources to take with them on their journey across Victoria Island. Ask them to draw AT LEAST a couple of designs of possible camp set-ups that could possibly handle the conditions. Ask students in particular to take into consideration the STRUCTURE of the tent - inside and out. Make sure it is fully labelled.
- 4) In writing, students explain why their campsite would be the best to suit the conditions on that journey.

### EXTENSION

Students can then choose the best of their designs and create a model of their perfect campsite.